

Allen Matejek MOTORS & TRANSFORMERS (ELPT2305 51231S)

BC Survey - Results 2023 Fall (16-Week - 231S), MOTORS & TRANSFORMERS

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "MOTORS & TRANSFORMERS (ELPT2305 51231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Allen Matejek 2023 Fall (16-Week - 231S) MOTORS & TRANSFORMERS (ELPT2305 51231S) No. of responses = 8



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments n=8 av.=4.9 strongly disagree strongly agree were clear. md=550 dev.=0.4 The workload in this course was well distributed n=8 strongly disagree strongly agree av.=4.9 md=5 throughout the term. 50 dev.=0.4 The course was delivered as outlined in the syllabus. n=8 strongly disagree strongly agree av.=4.8 md=5 50 dev.=0.5 Assessments/exams were based on material n=8 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.9 md=5 group activities, etc. 50 dev.=0.4The instructor made learning relevant to my field of n=8 strongly disagree strongly agree av.=5 md=5 study, career, or degree. dev.=0 The instructor used a variety of instructional n=8 av.=4.9 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0.4 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=8 strongly disagree strongly agree av.=4.9 assignments. md=550 dev.=0.4 The instructor exhibited professional behavior, n=8 strongly disagree strongly agree treated students respectfully, and used appropriate av.=5 md=5 language during class.

| 3.9) | The instructor provided grades within the stated timeframe. | strongly disagree | 50 | 0% | 0% 2 | 0% 3 | 4 | 88% | strongly agree | n=8 av.=4.9 md=5 dev.=0.4 |
|-------|--|---------------------|-------------|----------|---------------|---------|---------|------------|----------------|------------------------------------|
| 3.10) | The instructor was accessible to answer questions and explain material outside of class according to office hours. | strongly disagree | 50 | 0% | 0% | 0% | 0% 4 | 5 | strongly agree | n=8 av.=5 md=5 dev.=0 |
| 4. | Overall Satisfaction With This Course: | | | | | | | | | |
| 4.1) | Please rate your overall satisfaction with the learning experience in this course. | Very Dissatisfied | 100 50 | 0% | 0% | 0% | 0% | 100% | Very Satisfied | n=8 av.=5 md=5 dev.=0 |
| 5. | Course Recommendation: | | | | | | | | | |
| 5.1) | How likely are you to recommend this course with this instructor to a friend? | Very Unlikely | 100 50 | 0% | 0% | 0% | 25% | 75% | Very Likely | n=8 av.=4.8 md=5 dev.=0.5 |
| 7. | Student Demographics: | | | | | | | | | |
| 7.1) | How many credits have you completed toward your deg | aree or certific | ate? | | | | | | | |
| | | completed credits | | | | | | | 37.5% | n=8 |
| | | completed credits | | | $\overline{}$ | | | | 37.5% | |
| | | completed credits | | <u> </u> | | | | | 12.5% | |
| | | completed credits | \subseteq | | | | | | 12.5% | |
| 7.2) | This course is instructed as: | | | | | | | | | |
| | | ce-to-face course | | | | | | | 100% | n=8 |
| | a hybrid/blended course (a combination of face-to-face and c | online instruction) | | | | | | | 0% | |
| | an online synchronous (students are required to participate online a | at a specific time) | | | | | | | 0% | |
| | an online asynchronous (students view course mate | erials at any time) | | | | | | | 0% | |
| 7.3) | This term I am currently enrolled in: | | | | | | | | | |
| | 5 or | less credit hours | | | | | | | 25% | n=8 |
| | | 6 - 8 credit hours | | | | | | | 50% | |
| | 9 | - 11 credit hours | | | | | | | 25% | |
| | 12 or r | more credit hours | | | | | | | 0% | |
| | | | | | | | | | | |

| 7.4) My current major is: | | | | | | | | | |
|--|---|------|-----|--|--|--|--|--|--|
| Bachelor of Applied Technology (BAT) | | 0% | n=8 | | | | | | |
| Associate of Arts or Multi-Disciplinary Degree (AA) | Associate of Arts or Multi-Disciplinary Degree (AA) | | | | | | | | |
| Associate of Arts in Teaching (AAT) | | 0% | | | | | | | |
| Associate of Science (AS) | Associate of Science (AS) | | | | | | | | |
| Associate of Applied Science (AAS) in a technical area | | 50% | | | | | | | |
| Certificate in a technical area | | 50% | | | | | | | |
| | | | | | | | | | |
| ^{7.5)} I am currently a high school student taking college courses. | | | | | | | | | |
| Yes | | 0% | n=8 | | | | | | |
| No | | 100% | | | | | | | |

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- Alan has a lot of experience in motors and transformers and explains them in the simplest form. Do a lot of hands on labs that correspond with the material
- Clear instructions before participating in hands on labs as well as being very informative about the sections we go over.
- It gives you a very fundamental understanding of transformers and motors.
- Lots of useful real world information
- The diagnostic tech area in my trade of motor control skills, has tremendously increased with great knowledge.
- Thorough in hands on portion.
- from the instructors i have had the pleasure of being in class with, they have all been very aware in the level of learning and knowledge from each student and provide the proper skills to be able to help and teach accordingly. Its also very hands on which is useful for retaining information.
- 62) What changes would you recommend that would improve this course?
- Alan does a great job and its clear he has worked to make this class informative and useful.
- I enjoy the way the course is currently taught
- I'll be the student and the teacher is at a professional level at his teaching.
- None (2 Counts)
- none (2 Counts)
- 6.3) Any further, constructive comments?
- I had a great time with the teacher and the class knowledge.
- None (2 Counts)
- no
- none
- nope